

TEXAS HIGHER EDUCATION COORDINATING BOARD
Academic Quality and Workforce

Academic Course Guide Manual Advisory Committee

April 30, 2018

Summary Notes (Draft)

Members present: Janice Epstein (Co-Chair), Norma Perez (Co-Chair), Paul Bernazzani, Tamara Clunis, Brent Colwell, Nancy Curé (phone-in), Genevieve Durham DeCesaro, Ricky Dobbs, Elizabeth Erhart, Juan Garcia, Mark Hartlaub, Rahime-Malik Howard, Amber Kelly, Ashley Purgason, Clay White, Catherine Howard (phone-in) and John Spencer, ex-officio.

Members absent: Michelle Davis.

Coordinating Board staff: Rebecca Leslie, Program Director; James Goeman, Assistant Director; Allen Michie, Program Director; Andrew Lofters, Program Director, Rex Peebles, Assistant Commissioner.

1. Call to order and welcome

The meeting was called to order at 9:37 a.m. by Co-Chair Janice Epstein.

2. Consideration of Minutes from the December 5, 2017 Meeting

Co-Chair Norma Perez asked the committee to review the minutes. After a motion was made and seconded, the committee voted unanimously to approve the minutes.

3. Discipline area workgroup sessions for review of courses: Humanities and Liberal Arts, STEM, and Fine Arts and Education

Co-Chair Janice Epstein recognized Rebecca Leslie to give a brief description of the process and the data provided to the committee for their deliberations. The committee session concluded and committee members joined their workgroups.

4. Discussion and Consideration of scheduling courses for deletion from the ACGM based on discipline area workgroup recommendations

a) Humanities and Liberal Arts

Ricky Dobbs reported that the workgroup for Humanities and Liberal Arts had no recommendations.

b) STEM

Clay White reported that the workgroup for STEM recommended the following courses to be scheduled for deletion:

ENGR 2303 Engineering Mechanics - Statics and Dynamics
ENGR 2403 Engineering Mechanics - Statics and Dynamics
ENGR 2334 Chemical Engineering Thermodynamics I
MATH 2321 Differential Equations and Linear Algebra
MATH 2421 Differential Equations and Linear Algebra
RNSG 1222 Introduction to Professional Nursing for Integrated Programs I
RNSG 1223 Introduction to Professional Nursing for Integrated Programs II
RNSG 1231 Principles of Clinical Decision-making I
RNSG 1232 Principles of Clinical Decision-making II
RNSG 2102 Care of Children and Families I
RNSG 2103 Care of Children and Families II

RNSG 2113 Mental Health Nursing I
RNSG 2114 Mental Health Nursing II
RNSG 2203 Integrated Care of the Client with Common Health Care Needs I
RNSG 2204 Integrated Care of the Client with Common Health Care Needs II

The committee voted to approve the recommendations for courses to be deleted with the exception of one course. Action on ENGR 2334 was postponed pending clarification of rules regarding courses that are part of a Voluntary Transfer Compact.

c) Fine Arts and Education

Tammy Wyatt reported that the Fine Arts and Education workgroup did not have any recommendations for course deletion, but did recommend that the following courses be watched for low enrollment or lack of equivalents in transfer.

ARCH 1315 Architectural Computer Graphics
ARTS 1313 Foundations of Art
EDUC/PSYC 1200 Learning Frameworks

5. Staff update on Coordinating Board activities

Co-Chair Perez recognized Allen Michie to give a progress report on the Field of Study (FOS) Curricula. Psychology, Social Work, Business, Kinesiology, English Language and Literature, History, Criminal Justice, Biology, and Political Science Committees have met and moving toward final Board approval. Psychology FOS Committee recommended two courses be added to the ACGM, Abnormal Psychology and Biological Psychology. The Social Work FOS committee recommended an academic cooperative for the discipline. The Business FOS committee recommended a course in statistics be added to the ACGM under the BUSI rubric and that BCIS 1305 Business Computer Information Systems be updated.

Andrew Lofters spoke to the committee about dual credit. SB 1091 restricts offering dual credit to core curriculum, career and technology education courses, or foreign languages. Rules were changed to define an "Early College Program" as a program in which students enroll in courses that are part of a defined sequence of courses leading to an approved associate or certificate. "Early College Program" courses outside of core, career and technology education courses or foreign language are not fundable.

Dr. Lofters also updated the committee on HB 1638 which required goals to be established for Dual Credit. These goals must be part of the memorandum of understanding (MOU) for dual credit partnership. The Texas Education Agency and the Coordinating Board will establish the goals and send information to institutions. The MOUs must be posted online.

Dr. Lofters also presented the new PSAT score for dual credit eligibility. The new PSAT score is 460 on the reading and writing exam if taken after October 15, 2015. The new PSAT score is 510 on the mathematics exam if taken after October 15, 2015.

Dr. Lofters demonstrated the new Distance Education Programs database portal which is searchable and available at:

<http://www.thecb.state.tx.us/apps/programinventory/DESearch.cfm>

Rebecca Leslie reported that the Learning Outcome Project will be go forward for the disciplines of Psychology, Social Work, and Business. There will be a call for nominations and the work will be done this summer in July and August.

Rex Peebles, Assistant Commissioner of Academic Quality and Workforce, reported that the enrollment for dual credit had leveled this year. The cause of this lack of growth after years of strong growth is unclear. Career and technical education course enrollment is expected to grow more than in the past and in comparison to academic transfer dual credit. Several studies are being conducted to study dual credit including two UT system studies, one in partnership with TACC (Texas Association of Community Colleges), and the AIR (American Institutes for Research) study in partnership with the Coordinating Board.

Transfer was a topic of interest during the last legislative session and questions were raised about the core curriculum and the consistency with the Texas Common Course Numbering System (TCCNS). The Undergraduate Education Advisory Committee (UEAC) is to examine and consider changes related to clarifying core curriculum consistency with the numbering system and also other possible changes. They met in the spring and will likely meet in the summer.

Legislation required the Coordinating Board to do a feasibility study on open educational resources and the possibility of the agency establishing a repository. A second part to the legislation provided grants to faculty to create open educational resources for courses. The Request for Application (RFA) was to be sent to institutions soon. Dr. Peebles pointed out that the intent is to make the resources free to students, but there will be cost involved and someone will have to pay for this development of the repository and the resources.

Legislative Interim Meetings Senate and House will be ongoing through the summer. They will review legislation passed in the last session and the progress made in meeting requirements.

6. Update of member terms and estimation of meeting cost

Co-Chair Janice Epstein reminded the committee members to complete the form for an estimation of their travel cost as this must be reported to the Board.

Members with terms expiring in August were recognized and thanked for their service: Janice Epstein, Tamara Clunis, Nancy Curé, Michelle Davis, Genevieve Durham DeCesaro, and Clay White. Co-Chair Perez extended special thanks to Co-Chair Epstein for her leadership during her tenure on the committee.

7. Discussion of future work and meeting dates

Co-Chair Perez indicated that the fall meeting will review the work of the Learning Outcomes Project.

There have been inquiries made about a changing the rubric for speech courses. John Spencer was asked to do a poll on the Texas Association of College Registrars and Admissions Officers (TACRAO) list serve and he also suggested the TCCNS membership about the need, challenges, unintentional consequences, and impact of a rubric change.

Rebecca will send a poll to the committee membership once new members are approved by the board to determine meeting dates for the 2018-2019 academic year.

8. Adjournment

With no other business before the committee the meeting was adjourned at 11:40 p.m.