Occupational Therapy Assistant Program of Study

The Program of Study Curriculum of Occupational Therapy Assistant shall consist of no more than 26 identified semester credit hours that transfer and apply when students move from one institution to another and continue in a similar program. Students transferring from one institution to another should be granted credit on the basis of comparable courses completed, not on the specific numbers of credit hours accrued.

Occupational Therapy Assistant Program of Study

Course Title	Course#	<u>SCH</u>
Human Structure and Function	OTHA 1309/1409	3-4
Therapeutic Interventions I	OTHA 1319/1419	3-4
Therapeutic Use of Occupations or Activities I	OTHA 1315/1415	3-4
Therapeutic Interventions II	OTHA 2305/2405	3-4
Therapeutic Use of Occupations or Activities II	OTHA 2302/2402	3-4

SUBTOTAL: Discipline Courses 15-20

General Education: Course Titles	Course#	<u>SCH</u>
Composition I	ENGL 1301	3
Math	MATH x3xx	3

SUBTOTAL: General Education Courses

6

Local Specialty Elective Technical Courses*

19-24

60

*(Colleges may select additional courses to complete a maximum of 60 SCH)

TOTAL - Program of Study recommendations (MAX 60 SCH with 15 SCH General Education)

The Accreditation Council for Occupational Therapy Education (ACOTE) is recognized as the accrediting agency for occupational therapy education by both the U.S. Department of Education and the Council for Higher Education Commission (AOTA, 2016). ACOTE Standard 6.7 (2011) states, "the program's curriculum design must reflect the mission and philosophy of both the occupational therapy assistant program and the institution and must provide the basis for program planning, implementation, and evaluation." Therefore, each occupational therapy educational program at both the graduate and undergraduate level develops a "unique" philosophy, forming the foundation for the program curriculum, reflective of the program and its institution. The curriculum and the program's unique curricular threads guide the sequencing and selection of coursework and the method in which accreditation standards are distributed throughout the coursework.

Each Occupational Therapy Assistant program is allowed the flexibility to develop and implement its unique program of study, guided by its individual curriculum design, to meet ACOTE accreditation standards.