

Table 1. Statewide: Percent of Eligible Students Enrolled in Corequisite Models

Fall 2018		Spring 2019	
Math	Reading/Writing/IRW	Math	Reading/Writing/IRW
35%	49%	40%	51%

Table 2. Fall 2018: Statewide Outcomes after One Semester for HB2223 Eligible¹ Students

Math				Reading/Writing/IRW			
	Total Students	Percent Met TSI ²	Percent First College-Level Course (FCLC) Completion ³		Total Students	Percent Met TSI ²	Percent FCLC Completion ³
In Corequisite Model	19,298	56%	49%	In Corequisite Model	13,627	61%	41%
Not in Corequisite Model	44,648	31%	2%	Not in Corequisite Model	18,103	33%	4%

Table 2. Spring 2019: Statewide Outcomes after One Semester for HB2223 Eligible¹ Students

Math				Reading/Writing/IRW			
	Total Students	Percent Met TSI ²	Percent First College-Level Course (FCLC) Completion ³		Total Students	Percent Met TSI ²	Percent FCLC Completion ³
In Corequisite Model	15,638	53%	44%	In Corequisite Model	7,986	57%	38%
Not in Corequisite Model	26,397	30%	3%	Not in Corequisite Model	9,381	29%	6%

¹HB 2223 eligible students include all students enrolled in DE math or DE reading/writing/IRW in Fall 2018, and who meet all other requirements of the statute.

²Met TSI is determined by Items #24, #44, and #64 on the CBM002.

³Successful completion of a first college-level course(FCLC) is determined by Items #30, #50, and #70 on the CBM002.

Note: Numbers are calculated without data from one institution in the fall report and three institutions in the spring report whose data were not certified at the time of analysis.

Source: Texas Higher Education Coordinating Board from CBM00S and CBM002 data

Updated 12.05.2019



