Texas Success Initiative Assessment 2.0 (TSIA2) Information and Implementation Plan Overview

Suzanne Morales-Vale, Ph.D
Director, Developmental and Adult Education

Keylan Morgan, M.Ed
Program Specialist V, Developmental Education

IHE Webinar
October 30, 2019
Agenda

• Overview of Texas Higher Education Strategic Plan (60x30TX)
  • www.60x30TX.com
• Overview of College Readiness
• House Bill 2223 – Corequisite Models Overview
• Texas Success Initiative Assessment, Version 2.0 (TSIA2)
• DE/TSI Professional Development and Resources
• Q&A
The four goals in the 60x30TX Plan are essential to the future prosperity of Texas.

**THE OVERARCHING GOAL: 60x30**
At least 60 percent of Texans ages 25-34 will have a certificate or degree.
- Supports the economic future of the state

**THE SECOND GOAL: COMPLETION**
At least 550,000 students in 2030 will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas.
- Requires large increases among targeted groups

**THE THIRD GOAL: MARKETABLE SKILLS**
All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.
- Emphasizes the value of higher education in the workforce

**THE FOURTH GOAL: STUDENT DEBT**
Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.
- Helps students graduate with manageable debt
Fifty-eight percent of first-time entering students in Fall 2018 were college ready.
Almost half of non-college-ready students from Fall 2017 remained not-ready after 1 year.

Statewide: Fall 2017 Percent Of Students Not-ready, 1 Year Follow-up

<table>
<thead>
<tr>
<th>Subject</th>
<th>Not College-Ready</th>
<th>College-Ready, No First College-Level Course completion</th>
<th>Completed First College-Level Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>60%</td>
<td>23%</td>
<td>17%</td>
</tr>
<tr>
<td>READING</td>
<td>44%</td>
<td>17%</td>
<td>39%</td>
</tr>
<tr>
<td>WRITING</td>
<td>47%</td>
<td>16%</td>
<td>37%</td>
</tr>
</tbody>
</table>

Source: Preliminary Data from CBM 002 and CBM 005
Completion rates at two-year colleges are 10 percentage points higher for college-ready students compared to students who enter not college-ready.

Status after 3-years (2015 Entering Cohort)

<table>
<thead>
<tr>
<th>Status</th>
<th>College Ready</th>
<th>Not College Ready</th>
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</thead>
<tbody>
<tr>
<td>Graduated</td>
<td>28%</td>
<td>18%</td>
</tr>
<tr>
<td>Graduated or Still Enrolled</td>
<td>63%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Source: Preliminary Data from CBM 002 and CBM 00S
At universities, completion rates are more than 30 percentage points higher for college-ready students.
What is College Readiness (THECB)?

College readiness is the ability to successfully complete without remediation a freshman-level college course.

Texas Success Initiative (TSI) (TEC, Chapter 51, Subchapter F-1)

- All non-exempt, entering undergraduates must be tested for college readiness in **reading, writing, and math** using the TSI Assessment (TSIA) [Rule §4.55](#).

An institution may not use the TSI as a condition of admission to the institution or as a condition of admission to a specific program offered by the institution (Rule §4.55(e)).
Texas Success Initiative Assessment (TSIA)

- As of Fall 2013, the TSIA is the ONLY assessment instrument approved by the THECB for IHEs to assess students’ readiness for freshman-level academic coursework.
- The TSIA has three subject areas: (Reading, Writing, and Math)
  - Writing section has two components (Objective (multiple choice) and an Essay).
- TSIA2 will replace the current TSIA effective fall 2020 (more details upcoming...)

Prior to taking the TSIA, each student is required to complete a PAA addressing minimally the following components:

1. Importance of assessment in students' academic career;
2. Assessment process and components, including practice with feedback of sample test questions in all disciplinary areas;
3. Developmental education options including corequisite, course-pairing, non-course-based, modular, and other non-conventional interventions;
4. Institutional and/or community student resources (e.g., supplemental instruction, tutoring, transportation, childcare, financial aid).
• Test Administrators (ISD/IHE) may create their own PAA, use a PAA from another Texas public institution of higher education, OR

• use the Querium Texas PAA Online that is FREE and sponsored and funded by the THECB. For more information:
  • Querium.com (“Colleges and High Schools”, click “Texas PAA”)
  • Querium’s PAA Online meets all requirements of TAC Rule §4.55(b).

• Test Administrators may develop local PAA policy with regard to students who are retesting on the TSIA.
### TSIA: College Readiness Benchmarks

<table>
<thead>
<tr>
<th>Current TSIA Section</th>
<th>Minimum Passing Score(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>351</td>
</tr>
<tr>
<td>Mathematics</td>
<td>350</td>
</tr>
<tr>
<td>*Writing</td>
<td>340 (Objective) and 4 (Essay)</td>
</tr>
<tr>
<td>*Writing</td>
<td>&lt; 340 (Objective) and ABE Diagnostic &gt;= 4 and Essay &gt;= 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TSIA2 Section</th>
<th>Minimum Passing Score(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts &amp; Reading (ELAR) + Writing</td>
<td>TBA</td>
</tr>
<tr>
<td>Mathematics</td>
<td>TBA</td>
</tr>
</tbody>
</table>
TSIA: Understanding the Scores

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Placement Test Max Range(s)</th>
<th>If student is NOT college ready, then use Diagnostic for placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>310 – 390 (College Ready: Yes or No)</td>
<td>Institutions should provide a range of developmental interventions to best meet students needs.</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>1 - 8</td>
<td></td>
</tr>
<tr>
<td>Writing (Essay)</td>
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<td></td>
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</tbody>
</table>

**TSIA Interpreting Your Score Document**

- The TSIA is computer-adaptive.
- The first 20 questions (per subject) yield the Placement Test Score (310-390).
- If the college readiness benchmark is NOT met, student completes a diagnostic.
- Diagnostic provides feedback on specific areas of strength and weakness.
- Diagnostic results should be used in placing students into developmental coursework/interventions (*high school complete students*) or College Prep Course (*high school students*).
Texas Success Initiative Assessment (TSIA)

• A student may retake the TSIA at any time. (19 Tex. Admin. Code § 4.59(d)).

• As a best practice, engage in some type of intervention or refresher BEFORE attempting the TSIA again.
How can a student demonstrate College Readiness? (THECB)

- TSIA or TSIA2
- ACT
- SAT
- STAAR EOC – English III and Algebra II (4000)
- College Preparatory Course (at IHE with MOU with ISD)
- Earned college credit in reading, writing, or math-intensive course (application by TSIA subject area is based on policies of receiving institution)
  - Could be through AP, dual credit
- See [TAC Rule 4.54](#) for all exemptions, exceptions, and waivers
College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet TSI criteria (SAT/ACT/TSIA/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate’s degree
- Complete an OnRamps course*
- Meet standards on a composite of indicators indicating college readiness*

*Student must earn and accept college credit
### Career Ready
- Earn industry-based certification
- CTE coherent sequence coursework completion and credit aligned with approved industry-based certifications (one-half point credit)
- Graduate with completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- Be admitted to postsecondary industry certification program*

### Military Ready
- Enlist in the United States Armed Forces
House Bill 2223 – Corequisite Models
House Bill 2223 – Corequisite Models

• HB2223 requires each IHE to develop and scale corequisite model(s) for certain undergraduate (high school complete only) underprepared students.

• Each institution shall ensure that at least 75 percent of the institution’s undergraduate students enrolled in developmental coursework, other than adult basic education or basic academic skills education, are enrolled in developmental corequisite models.
Definition of Undergraduate Student

• **Rule 4.53(24):**

  (24) Undergraduate student—a student, other than a high school student enrolled in college-level coursework for dual credit, who enrolls at a Texas public institution of higher education in a field or program of study.

• *Corequisite models are for high school complete students only*
## Texas Success Initiative Assessment, Version 2.0 (TSIA2)

<table>
<thead>
<tr>
<th>Process</th>
<th>Date</th>
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<tbody>
<tr>
<td>College Board selected as vendor</td>
<td>August 2019</td>
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<tr>
<td>Test Design Meeting</td>
<td>September 2019</td>
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<tr>
<td>Assessment Task Force Review</td>
<td>November 2019, meets quarterly</td>
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<tr>
<td>Item Review</td>
<td>February 2020</td>
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<tr>
<td>Standards Setting</td>
<td>April 2020</td>
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<tr>
<td>New College Readiness Benchmarks to be Released</td>
<td>April 2020, <em>Upon approval by the THECB Board</em></td>
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<tr>
<td>Beta Testing</td>
<td>June 2020</td>
</tr>
<tr>
<td>Launch Date</td>
<td>August 2020</td>
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</tbody>
</table>
Anticipated Enhancements:

- Alignment to revised standards
  - TxCCCR, Revised TEKS, AEL 2.0 Standards, NRS EFLDs
- Integration of Reading and Writing
- Reduce diagnostics to one test
- Improve transportability of test results for students and test administrators
- Test administrator training and data matching
- Free, customized online learning support for students not meeting the college readiness benchmarks
- Effective date: Fall 2020*
Texas Success Initiative Assessment, Version 2.0 (TSIA2)

Implementation Details:

- Launch date: August 31, 2020 (for both K-12 & IHEs)
- Current TSIA scores remain valid for 5 years from date of testing

Retesting:

- For students who are retesting, students cannot combine TSIA and TSIA2 test results.
Texas Success Initiative Assessment, Version 2.0 (TSIA2)

Improve transportability of test results for students and test administrators

• Student Portal
  • At completion of testing, students can send test results to up to 3 institutions (additional, free sending options also available)
  • Tutorials for calculators (math) and highlighting features (ELAR)
    • Math basic four-function, square root, graphing
    • Calculator may not be available for all questions

Free, customized online learning support (*Perspectives*)

• Available to students not meeting the college readiness benchmarks
• Recommended for use with high school College Prep Course and TSIA/College Readiness classes/workshops
Data Matching

- Working with TEA to require the use of county-district-campus numbers to improve statewide data matching for TEA accountability
- Details forthcoming

Accommodations

- Must work with partnering IHE to determine appropriate accommodation(s)
- For independent TSIA administration by K-12, THECB is working with College Board to establish protocols and guidelines (details forthcoming)
Mandatory TSIA/TSIA2 Training

• Initial Certification
• Annual Certification Updates

• Training Topics
  • Account related permissions and logins
  • Pre-registration/Voucher system
  • Test Administration, Proctoring, and Security Requirements (wearables)
  • Reports, including customized
  • Accommodations
## TSIA 2.0 Training Plan (Draft)

**TSIA 2 Training Dates & Locations**

### In-Person Trainings

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Region 1</th>
<th>Region 2</th>
<th>Region 3</th>
<th>Region 4</th>
<th>Region 5</th>
<th>Region 6</th>
<th>Region 7</th>
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<th>Region 15</th>
<th>Region 16</th>
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<td>January 27-31, 2020</td>
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<td>March 23-27, 2020</td>
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<td>April 13-17, 2020</td>
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<td>May 4-8, 2020</td>
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<td>May 18-22, 2020</td>
<td>Region 15</td>
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<td>June 11, 2020</td>
<td>Region 13</td>
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FYI: Additional trainings will be available via webex format. Dates to be announced.

*Schedule is tentative based on facility availability and subject to change.
Webinars with Live Demos
• 1 hr sessions covering the following topics:
  • Account Hierarchy, User Roles & Permissions, & Account Management (recommended for IA/SM Only)
  • Pre-registration/Voucher system
  • Test Administration and Proctoring
  • Course Placement Messages for Individual Student Score Report (recommended for Higher Ed)
  • Reports
• Pre-Recorded Individual Topic Sessions
• Train the Trainer Materials
Discussion/Q&A

**THECB Contacts:**

- **Suzanne Morales-Vale, PhD**
  Director, Adult and Developmental Education
  Division of College Readiness and Success
  512.427.6262

- **Keylan Morgan, MEd**
  Program Specialist, Developmental Education
  Division of College Readiness and Success
  512.427.6244

- **Melissa Humphries, PhD**
  Senior Research Specialist, Research and Evaluation
  Division of Strategic Planning and Funding
  - HB2223 Reporting
  512.427.6546

- **Yughi Kim, PhD**
  Program Director, Research and Evaluation
  Division of Strategic Planning and Funding
  - DE/TSI Reporting
  512.427.6145